

Managed by : Shri Siddhi Vinayak Educational Trust, Palanpur

BRIGHT TULIPS INTERNATIONAL SCHOOL

Pre-Primary | Primary

BRIGHT TULIPS SECONDARY SCHOOL

Secondary | Higher Secondary

(Science | Commerce | Humanities)



OUR VALUES AND ATTRIBUTES

HONESTY	INTEGRITY	PERSEVERANCE	RESPECT	CLEANLINESS	COMPASSION
COMMITMENT	DETERMINATION	RESPONSIBILITY	SELF-DISCIPLINE	TEAMWORK	TRUST

WE ENDEAVOUR

Bright Tulips International School stands on the firm foundation laid by Shri Siddhi Vinayak Educational Trust. Established in the year 2007. This school has proven its merit in the field of education. A dream school for new age learners who seek the best in academics, sports and extra-curricular activities, life skills, soft skills and the latest technology.

The school believes in the mantra of passion and compassion; passion for all good initiatives and compassion for all creatures-great and small. The school takes necessary action to implement and create awareness among the students, parents and the other stakeholders. Our students are nurtured in a loving and caring ecosystem, with an understanding that will imbibe the best qualities of the head and the heart and learn to overcome life's myriad challenges.

OUR VISION

At Bright Tulips International School, we recognize the imperative of imparting an educational experience that is world-class in every respect and which prepares children for global citizenship. We are a school with an Indian mind, an Indian heart and an Indian soul; a school that celebrates the culture of excellence and is an embodiment of values. We believe that a curriculum of excellence with a global dimension is central to the education of children to face the challenges of the 21st century with confidence and strength of character.

We aim to groom the students as confident and responsible citizen to accept the modern challenges with our cultural heritage.

ESSENCE

Managed by Shree Siddhivinayak Educational Trust and affiliated to Gujarat State Educational Board, Bright Tulips is a purely English medium co-educational Pre-Primary, Primary, Secondary & Higher Secondary School which provides a congenial environment for children to learn and grow. Lessons are not confined to the classroom alone. We, at Bright Tulips, believe in educating our children, not merely in completing our textual curriculum.

Since its inception, our overarching goal has been to make BTIS a happy school, where teaching is a pleasure and learning is a joy; where learning and excelling is a passion, and culture and values have a pre-eminent place,



ACADEMICS

Our Teaching and Learning Philosophy-

School is the first environment that a child enters after the safe environs of home. To make the transition seamless and exciting for young learners, Bright Tulips school ensures that they are not only safe and happy but are excited to come to school. With the National Education Policy 2020 as the givet point, we have curated our academic landscape with care. The teaching philosophy of the school follows the activity based learning for the primary years. The methodology is modern, innovative and child friendly.

The school provides a safe and intellectually challenging environment for its middle and senior wing that will empower the students to be innovative thinkers, dynamic leaders, creative problem solvers and lifetong learners prepared to thrive in the 21st Century. Every society wishes for their young to develop into successful, versatile, healthy, kind and rational individuals. This has inspired us to create a holistic ecosystem of scholastic and co-scholastic pursuits. While we help our pupils learn the rigor of academics, we also assist them in becoming physically and emotionally healthy individuals who may prove valuable to the society in future.

OUR ASSETS



Smart Classmoms



Celebration & Mega Events



Robotics Lab



Peaceful Environment



Visionary Trustee Board



Qualified Teachers



Co-Curricular Activities



Science Lab



Hygienic Premises



Effective Lesson Plans



Modern Play Area



Well Equipped Library



Huge Playground inclusive of Calisthenics



Regular Parents-Teacher Interaction



Sports & Physical Education



Digitalized School Campus



Fire Safety & Security Equipment

OUR ACTIVITIES







Table Tennis







Art & Craft



As per NEP curriculum

(National Education Policy 2020)

FOUNDATIONAL STAGE

(Mursery- Grade II)

The Levels (in years): Nersery: 3+ LKG: 4+ UKG: 5+ 1:6+ 11:7+

We consider learning in a fun and enjoyable atmosphere the most effecting and engaging way of working with young learners. It is in the early years that the foundation for all



future learning is laid. Early learning experience is focused on the development of intellectual, cognitive, social, physical and emotional skills.

Hence, our foundational stage programme is a commitment to inquiry and exploration as vehicles for learning. In a safe and caring environment, our

dedicated educators ensure to foster innate curiosity in children through concrete handson experiences. Our teaching methods are carefully chosen to ensure good progress and to meet the needs of our young learners.

The curriculum for the Nursery, LKG and HKG is play-based and child-centered, recognizing the students' multiple intelligences and encouraging creative thinking. A day in the classroom involves structured time, academic learning, with a good balance of free-play, both indoors and outdoors.

PREPARATORY STAGE (Grade III to V)

Since its inception, BTIS School is striving to make a transition from content to competencies. This holds more importance in the preparatory stage of a student's life, in the preparatory stage, the students form sound study habits and develop skill sets necessary to operate in social settings. The lesson plans are designed to be more learner centric and exploratory. We do not see the

scholastic and co scholastic subjects in isolation, rather a typical school day witnesses a beautiful amalgamation of all spheres of learning, integrated with each other. Key areas such as mental Mathematics. simple Science experiments.



Coding and STEM education etc are an integral part of the curriculum.

At Bright Tulips School our little ones learn skills, acquire new knowledge and demonstrate their understanding through:



areas of learning and development.

- + Personal Competencies and Social Development
- Language and Literacy Skills
 - Foundational Numeracy Skills
 - Knowledge and Understanding of the World
 - Creative Development
 - + Understanding information and communication technology Physical Skills and Competencies

MIDDLE STAGE (Grade VI to VIII)

At this stage, we focus on preparing the students for the real world by making them self reliant and independent.

We give them opportunities to hone their talents through public speaking, role plays, debates, declamations, coding, STEM education etc. Co-Curricular activities are given at the middle stage as well and include Talent-shows, Quiz, Art and Graft, Dramatics, Debating etc. The students of these classes are also involved in working for the betterment of the Socially and Emotionally Disadvantaged Groups

through various special assemblies.

Continuing into the Middle School (Grades VI to VIII), the curriculum is designed for students to experience the joy of learning, gain a deep understanding of

important concepts, develop research and experimental skills and learn to accept personal responsibility for actions, decisions and outcomes. Our goal is to help each student to attain his/her fullest potential, along with the fundamental knowledge and skills that will allow them to function effectively as a participating and contributing citizen of our society.

SECONDARY & HIGHER SECONDARY STAGE (Grade IX to XII)

At the Secondary Stage, we offer a 360° view of every students' aptitude and strengths before they choose subjects/streams through professional guidance by our career counselling partners. We believe in monitoring each student to achieve his /her best potential. We provide remedial classes to enhance students' performance. Fully equipped science labs of Physics.

Chemistry and Biology focus on Learning by Doing' to give wings to the scientific temperament of our students. New Age Subjects such as Artificial Intelligence, Multi Skill Foundational Course, Information Practices, Space, Psychology, Financial Literacy and Life Skills are a part of the curriculum.



In the Secondary Classes IX and X and Senior Secondary Classes XI and XII sections adhering to the philosophy of child-centric education, learning is still made interesting, using various methodologies like project work and group activities, which also inculsate the value of fearmwork.

WHY CHOOSE US?

ACADEMIC EXCELLENCE

We foster a love for learning through a well-structured curriculum that challenges and inspires! Our dedicated teachers encourage curiosity and critical thinking, preparing students for success in a rapidly evolving world. This has sufficient evidence in our outstanding academic results year after year!

HOLISTIC DEVELOPMENT

Education is more than Academics! We believe in developing well-rounded individuals through various extracurricular activities, including sports, arts and various literary events.

PERSONALIZED ATTENTION

Our commitment to each student's growth is strengthened by 'limited class size' and a focus on individualized support. We aim to understand and nurture every child's unique talents ensuring they feel valued and understood.

STATE-OF-THE-ART FACILITIES

Our campus is equipped with modern facilities to provide an optimal learning environment. With fully-equipped labs - Robotics and Science, a Library, a Multipurpose Cultural Hall, Sports facilities and Interactive Classrooms, students have the resources they need to thrive.

PROGRAMMES & ACTIVITIES

- (I) Academics: + Comprehensive curriculum from Kindergarten to Class 12
 - + Focus on STEM, Humanities and language proficiency
 - + Exam preparation and counselling for higher education
- (ii) Extra-Curricular Activities
- (iii) Sports & Cultural Events: + Facilities for various track and field sports
 - + Training programmes with experienced coaches





















- First thing you need to do is to fill up the Admission form for Admission consideration. After filling, the Admission Form with required documents may be duly submitted to the Administration Office.
- Documents required at the time of Admission: (1) For Nursery, LKG, HKG and Class 1- Attested photocopy of the Birth Certificate, Passport size-coloured photographs of the student and one each of the parents and

Student Aadhar Card Copy (2) For Class 2 and Upwards- Original Leaving Certificate, Annual Report Card (last School attended), Passport size-coloured photographs and Aadhar Card copy of the student and one each of the parents.

3. Admission Procedure:

- (i) Nursery and LKG There will be Orientation with the Principal. Parents are required to accompany their ward for the same. Intimation of the date and time may be obtained from the Office.
- (ii) HKG and Class I upwards- Admission will be based on a Guidelines Assessment only. Intimation of the date and time may be obtained from the Office.
- (iii) Confirmation of Admission will be declared within a week and you'll be informed via Phone/SMS. If Admission is granted then you'll be required to visit the School Administration Office to complete the Enrolment formalities by remitting the "Amount payable at the time of Admission".
- Admission form is available on the basis of vacancy available in respective classes only. The
 vacancy status of every class is available at the Administration Office.

SCHOOL TIMINGS

Pre-Primary

8:45 a.m. to 12:30 p.m. (Monday to Friday) 8:45 a.m. to 10:30 a.m. (Saturday)

Primary & Secondary

7:45 a.m. to 1:30 p.m. (Menday to Friday) 7:45 a.m. to 11:30 a.m. (Saturday)





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(02742) 259900 | 9924 259900